Day 2:

Language Arts- Homonyms

Homonyms are words that sound like one another but have different meanings. For example, the words flower and flour are homonyms. They sound alike, but do not share the same meanings. Complete the attached worksheet by filling in a homonym for each word listed. You may use any resources that you have available at home to help you complete the assignment. Try your best to complete this worksheet independently.

Science- Inventions

Have you ever thought about what kind of objects will be invented in the next 20 years? Take a few minutes to brainstorm technologies that could be invented by the time you are an adult. As you brainstorm, keep in mind that new technologies often grow out of existing technologies. How might computers be improved in twenty years? Cars? Airplanes? Light bulbs? Your assignment is to write a paragraph describing a technology you would like to see invented in the next 20 years.

Math-

See attached illustration of the "gallon man." Complete the conversion worksheet.

Social Studies-

The Gold Rush

View the pictures and posters about the Gold Rush (pages 25-26). Complete "Evaluate that Document" using the Gold Rush information (page 15).

Homonyms are words that sound like one another but have different meanings, like flower and flour.

Write a homonym for each word below.

1.	eight
2.	hear
3.	grate
4.	groan
5 .	dye
6.	dear
7 .	write
8.	bawl
9.	beet
10.	blew
11.	chute
12.	sense
13.	seller
14.	by

The Gold Rush



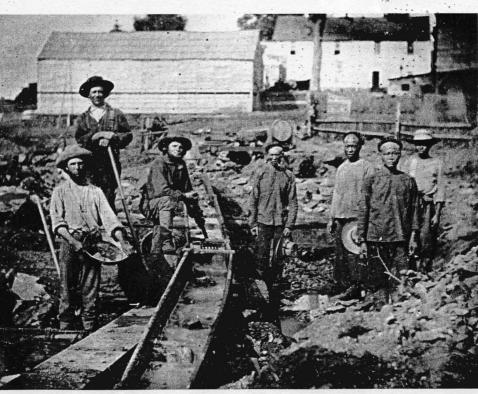
Do you want to go to California? If so, go and join the Company who intend going out the middle of March, or 1st of April next, under the charge of the California Emigration Society, in a first-rate Clipper Ship. The Society agreeing to find places for all those who wish it upon their arrival in San Francisco. The voyage will probably be made in a few months.—Price of passage will be in the vicinity of

CHILDREN IN PROPORTION.

A number of families have already engaged passage. A suitable Female Nurse has been revided, who will take abarga of Young Ladies and Children. Good Physicians both male

The Huntington Library .





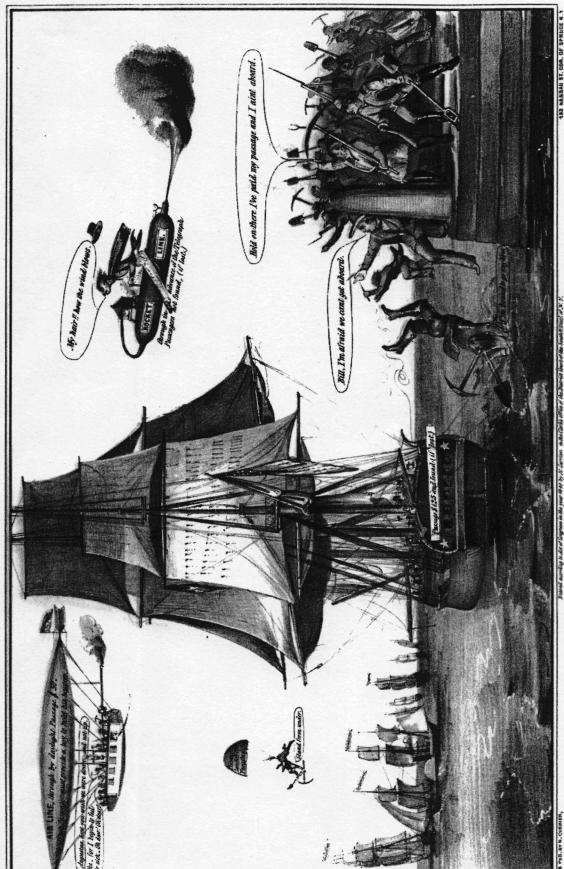
1852

c. 1849



California State Library, Sacramento

The Gold Rush



CALIFORNIA



1849

Evaluate That Document!

te of document	
pe of document:	
□ letter	□ patent
• □ diary/journal	□ poster
☐ newspaper article	□ advertisement
☐ photograph	☐ drawing/painting
□ map	☐ cartoon
☐ telegram	□ other
int of view:	
Who created this document?	
What was the purpose for creating	ng this document?
	ng this document?
What might the person who crea	
What might the person who crea	ted it have been trying to express?
What might the person who created what are two things you can lear	ted it have been trying to express?rn about the time period from this primary source?
What might the person who crea	ted it have been trying to express?rn about the time period from this primary source?
What might the person who created what are two things you can lear	ted it have been trying to express?rn about the time period from this primary source?
What might the person who created what are two things you can lear	ted it have been trying to express?rn about the time period from this primary source?
What might the person who created what are two things you can lear	ted it have been trying to express?rn about the time period from this primary source?

The Gallon Man

Complete the following. Use this af	ter constructing the Gallon Man.
1. One gallor	n is equal to quarts.
2. One gallo	n is equal to pints.
3. One gallo	on is equal to cups.
4. Four	is equal to gallon.
5. Eight	is equal to gallon.
6. Sixteen	is equal to gallon.
7. One qua	art is equal to pints.
8. One qua	rt is equal to cups.
9. Two	is equal to quart.
10. Four	is equal to quart.
11. One pir	nt is equal to cups.
12.Two cu	ps is equal to pint.
Which is more?	Circle the correct answer.
1. quart	cup
2. pint	gallon
3. quart	gallon
4. cup	gallon
5. pint	quart

